

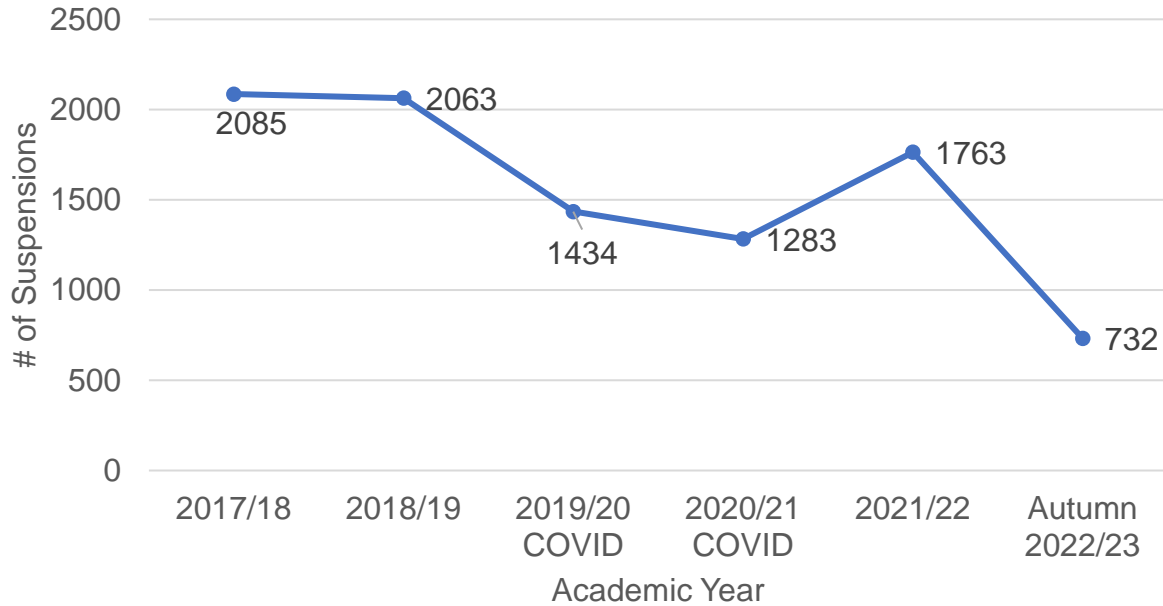
Suspension & Exclusions

Data notes

- The most recent national exclusion data is Autumn 21-22. HCC Autumn 21-22 is discretely compared to this across the graphs and tables.
- HCC Exclusion data is exported from Capita as informed by the School Data Feed or manually uploaded by ISS.
- National exclusion data is exported from separate exclusion tables from the school census.
- Autumn 22-23 figures are roughly half of the figures of the **whole** of 21-22 Academic Year.

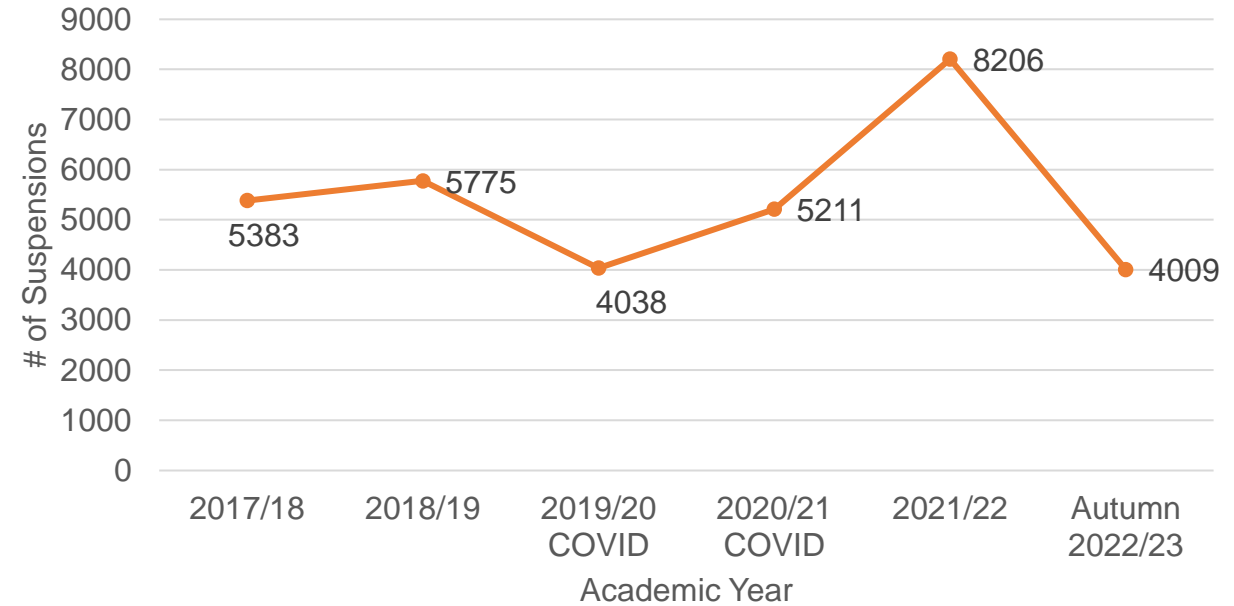
HCC Primary & Secondary Suspension Totals

Primary Suspensions



Primary academic year	suspension
2017/18	2085
2018/19	2063
2019/20 COVID	1434
2020/21 COVID	1283
2021/22	1763
Autumn 2022/23	732

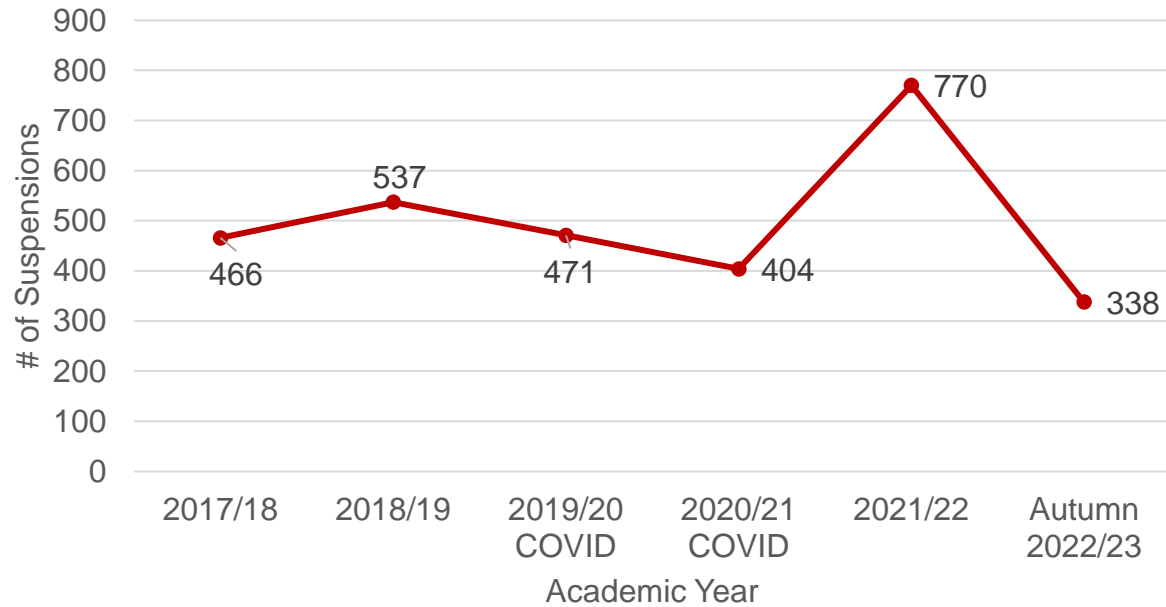
Secondary Suspensions



Secondary academic year	suspension
2017/18	5383
2018/19	5775
2019/20 COVID	4038
2020/21 COVID	5211
2021/22	8206
Autumn 2022/23	4009

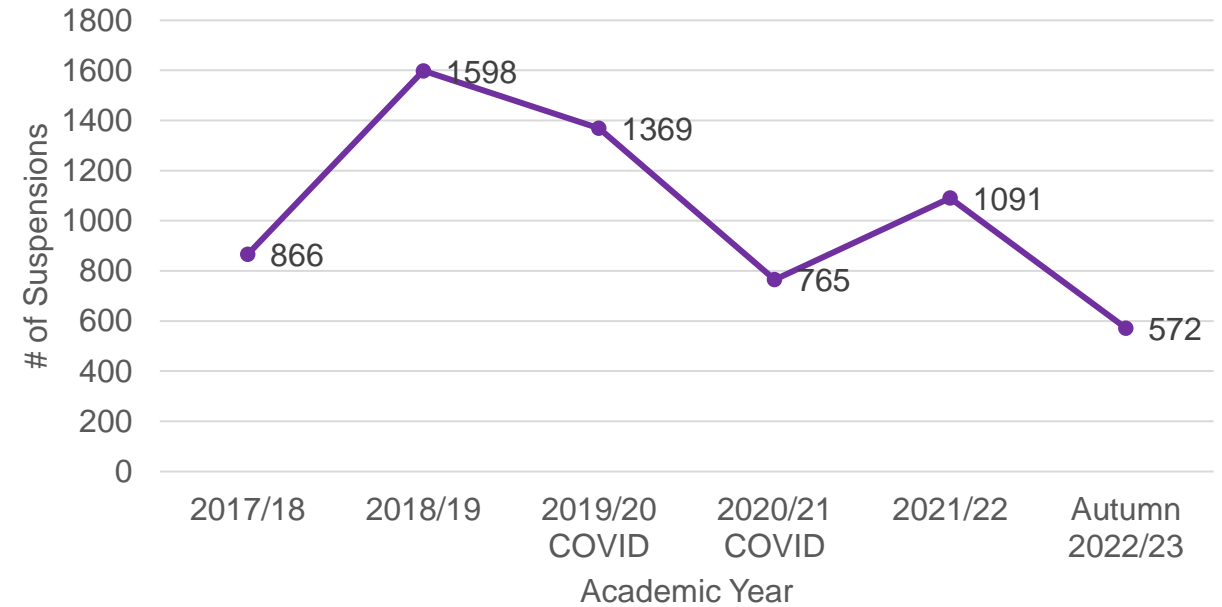
HCC Special & Education Centre Suspension Totals

Special Suspensions



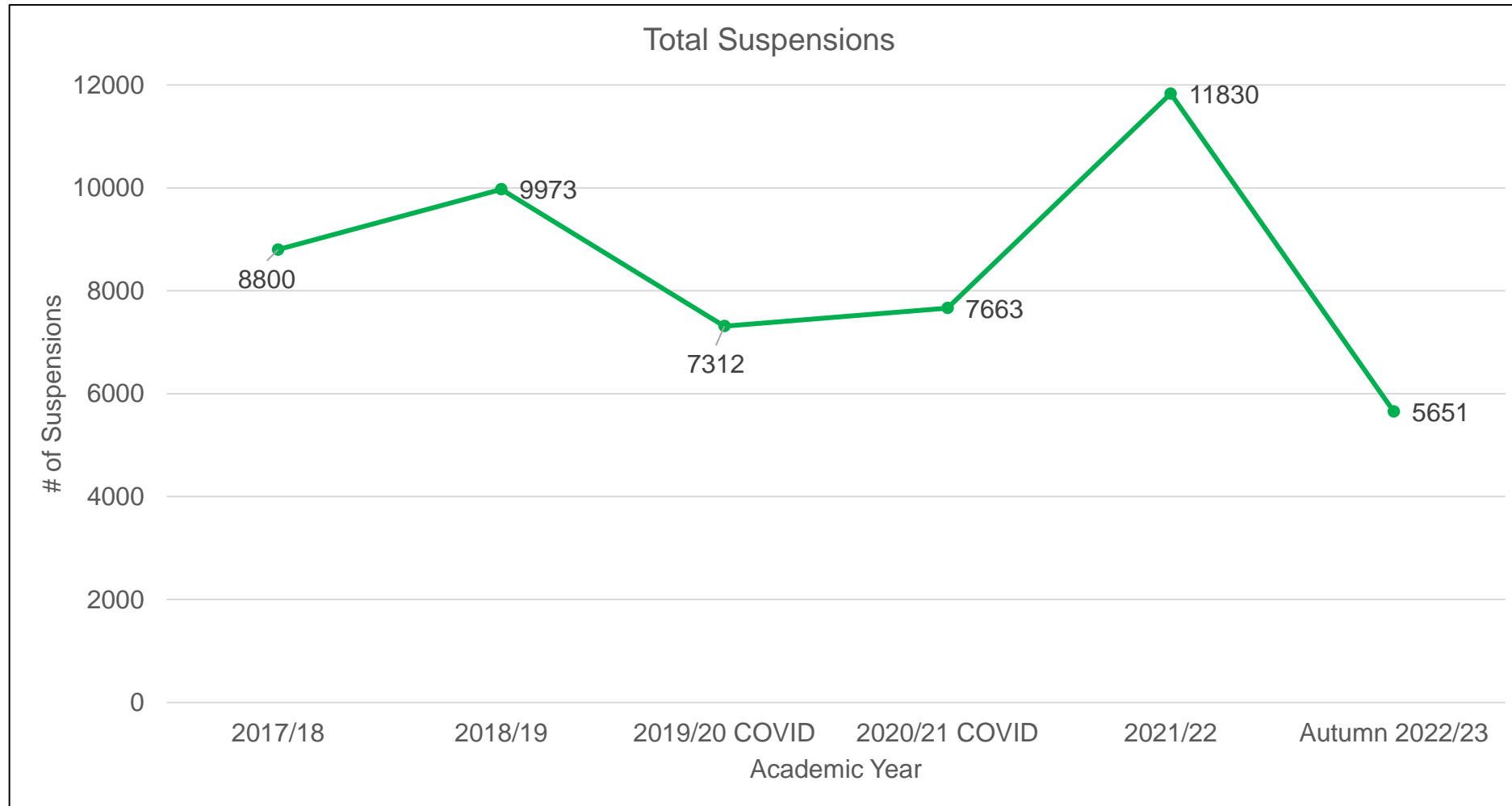
Special academic year	suspension
2017/18	466
2018/19	537
2019/20 COVID	471
2020/21 COVID	404
2021/22	770
Autumn 2022/23	338

Education Centre Suspensions



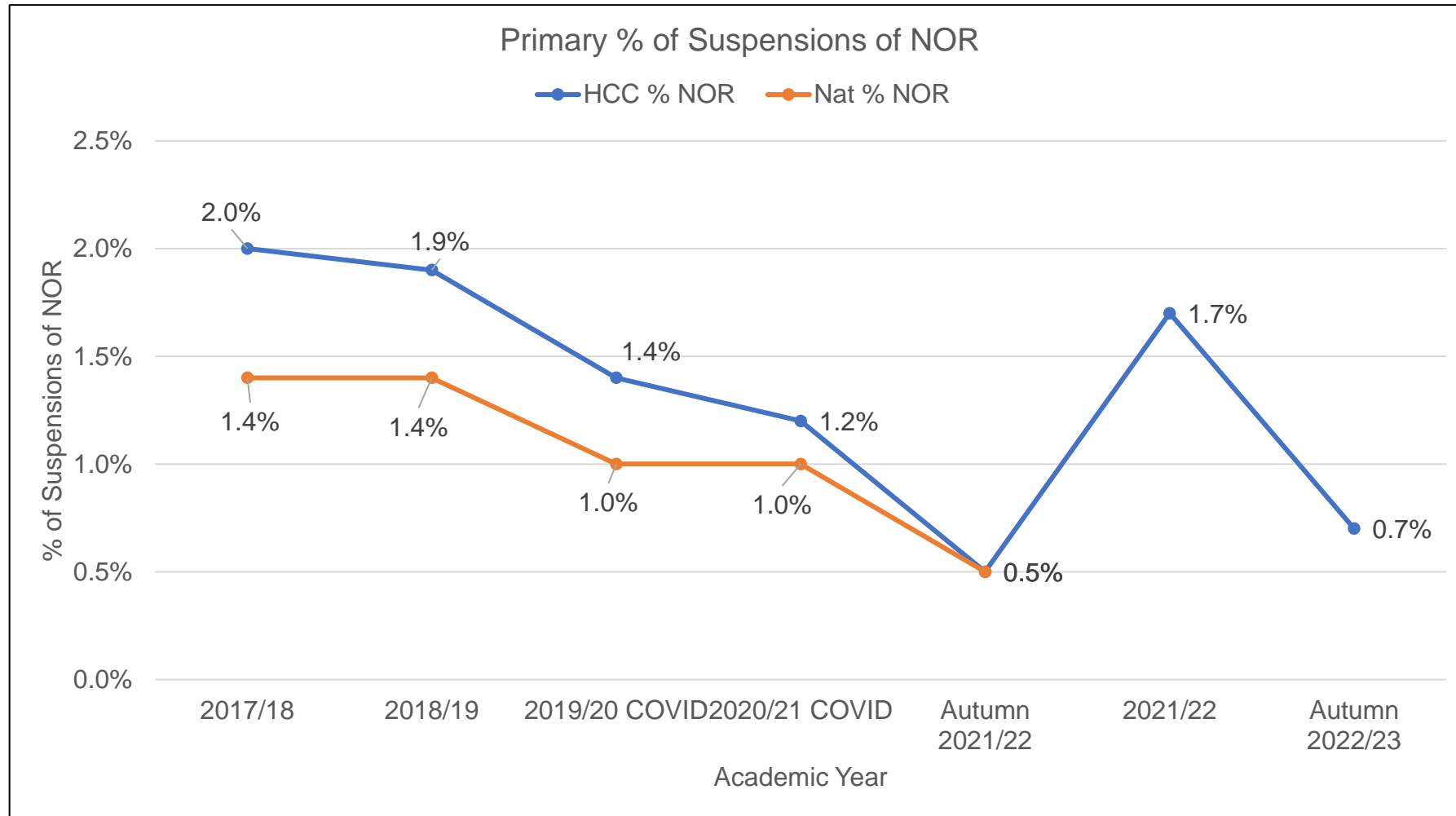
Education Centre academic year	suspension
2017/18	866
2018/19	1598
2019/20 COVID	1369
2020/21 COVID	765
2021/22	1091
Autumn 2022/23	572

HCC All Phases Suspension Total



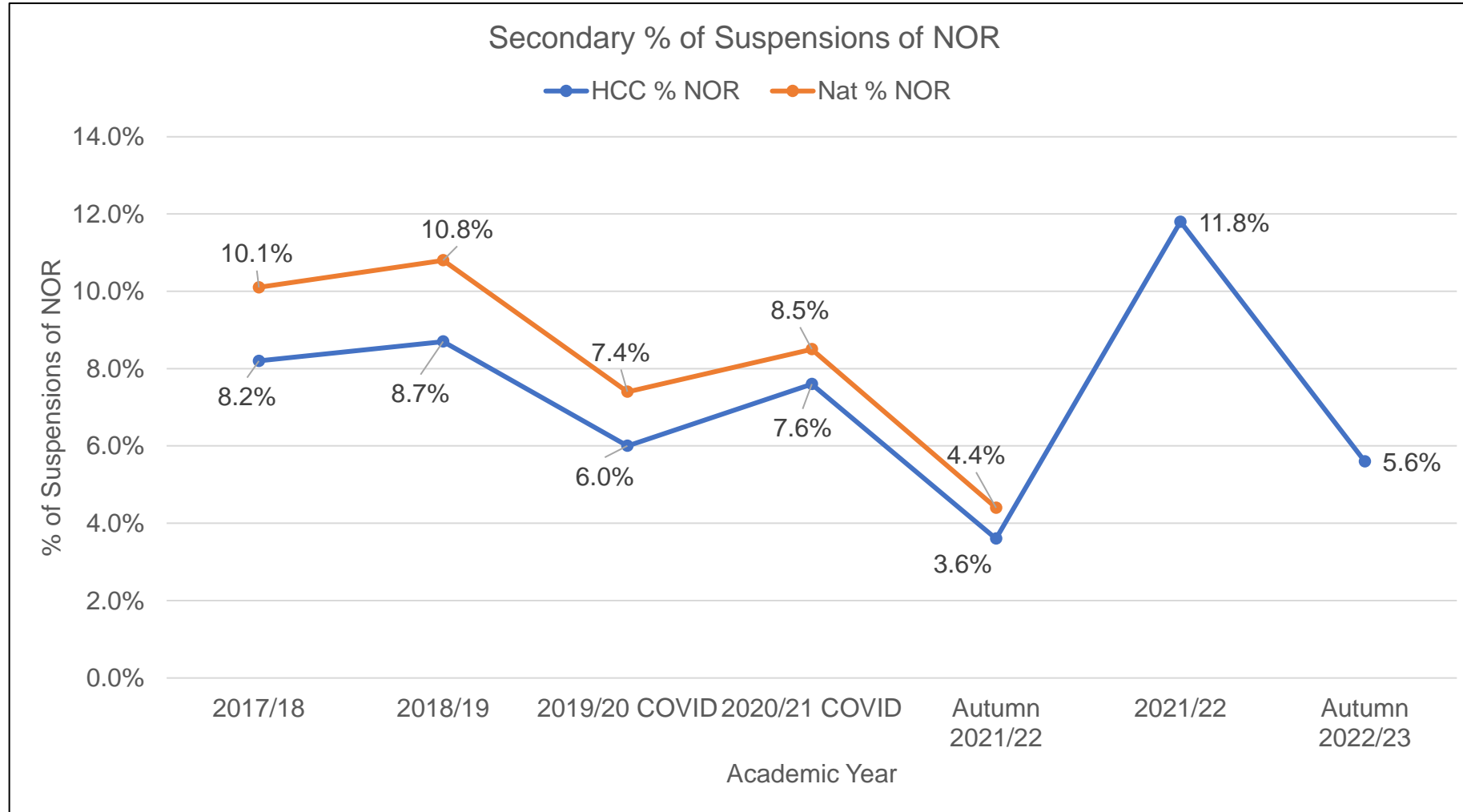
Total	suspension
academic year	
2017/18	8800
2018/19	9973
2019/20 COVID	7312
2020/21 COVID	7663
2021/22	11830
Autumn 2022/23	5651

HCC vs Nat Primary % of Suspension of NOR



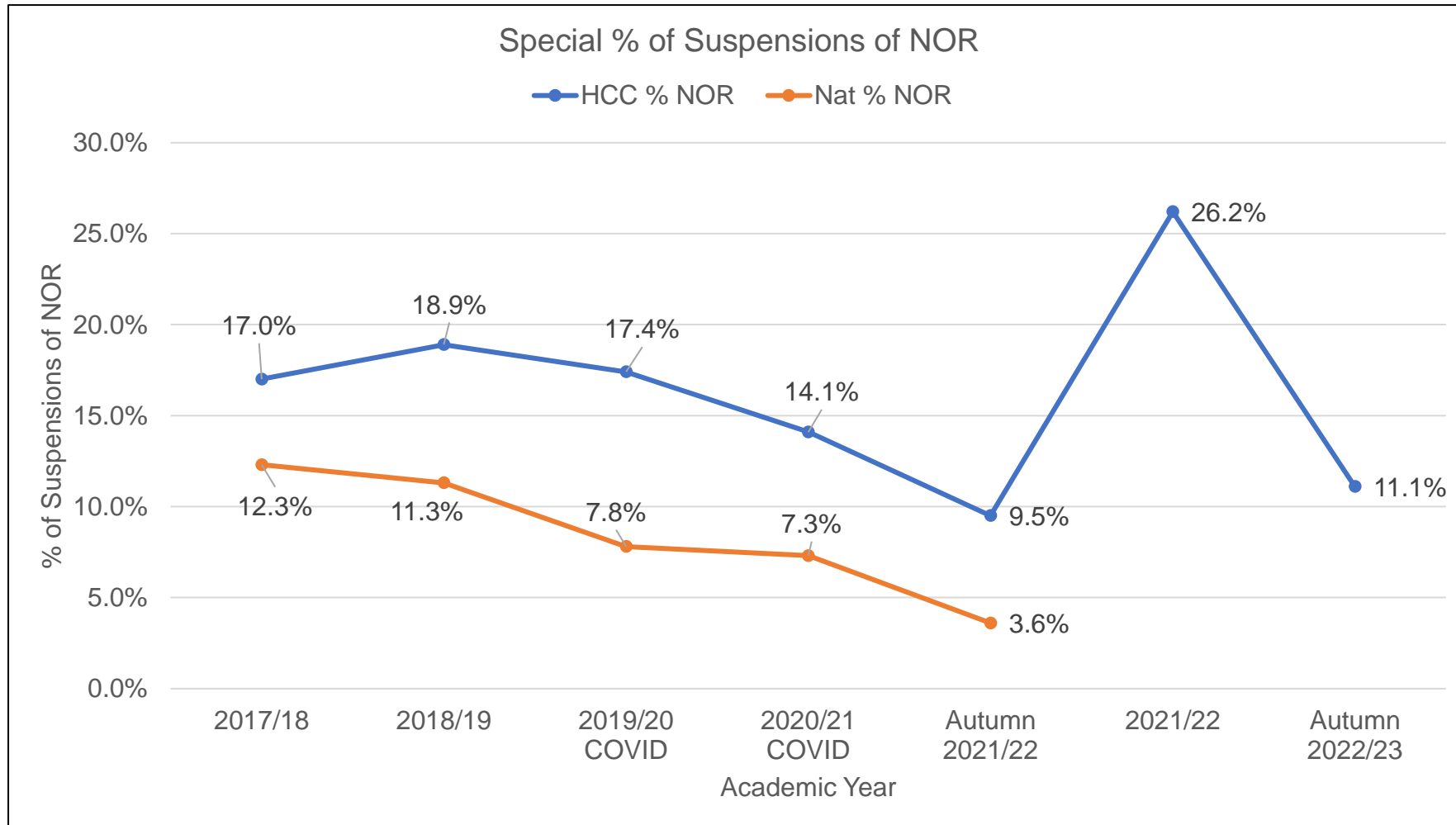
Primary	HCC % NO	Nat % NOF
academic year		
2017/18	2.0%	1.4%
2018/19	1.9%	1.4%
2019/20 COVID	1.4%	1.0%
2020/21 COVID	1.2%	1.0%
Autumn 2021/22	0.5%	0.5%
2021/22	1.7%	
Autumn 2022/23	0.7%	

HCC vs Nat Secondary % of Suspension of NOR



Secondary academic year	HCC % NOR	Nat % NOR
2017/18	8.2%	10.1%
2018/19	8.7%	10.8%
2019/20 COVID	6.0%	7.4%
2020/21 COVID	7.6%	8.5%
Autumn 2021/22	3.6%	4.4%
2021/22	11.8%	
Autumn 2022/23	5.6%	

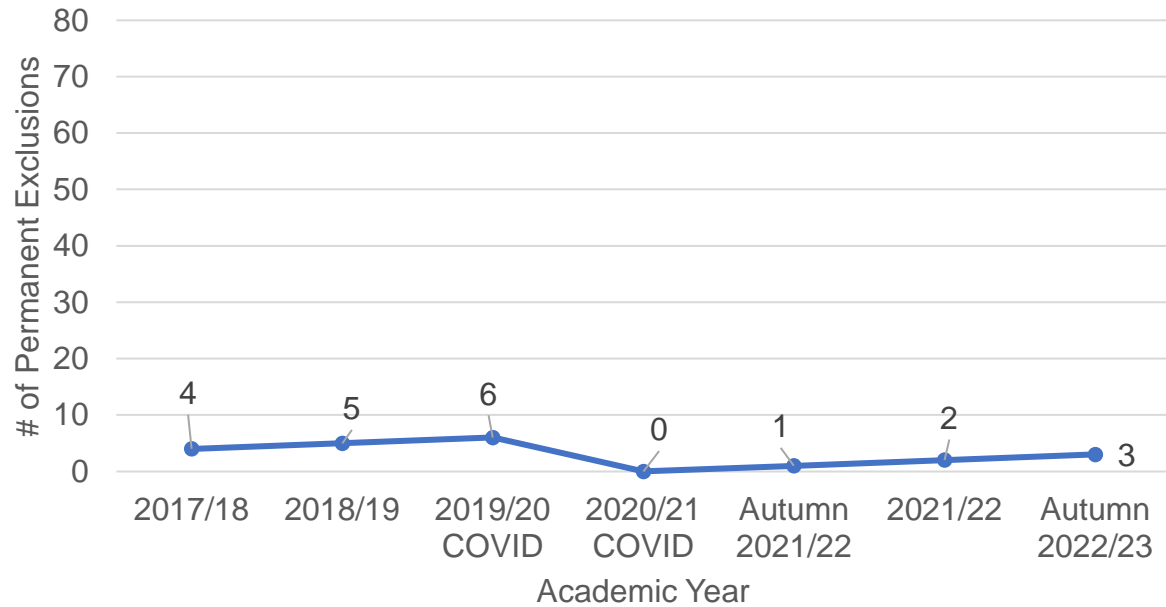
HCC vs Nat Special % of Suspension of NOR



Special	HCC % NO	Nat % NO
academic year		
2017/18	17.0%	12.3%
2018/19	18.9%	11.3%
2019/20 COVID	17.4%	7.8%
2020/21 COVID	14.1%	7.3%
Autumn 2021/22	9.5%	3.6%
2021/22	26.2%	
Autumn 2022/23	11.1%	

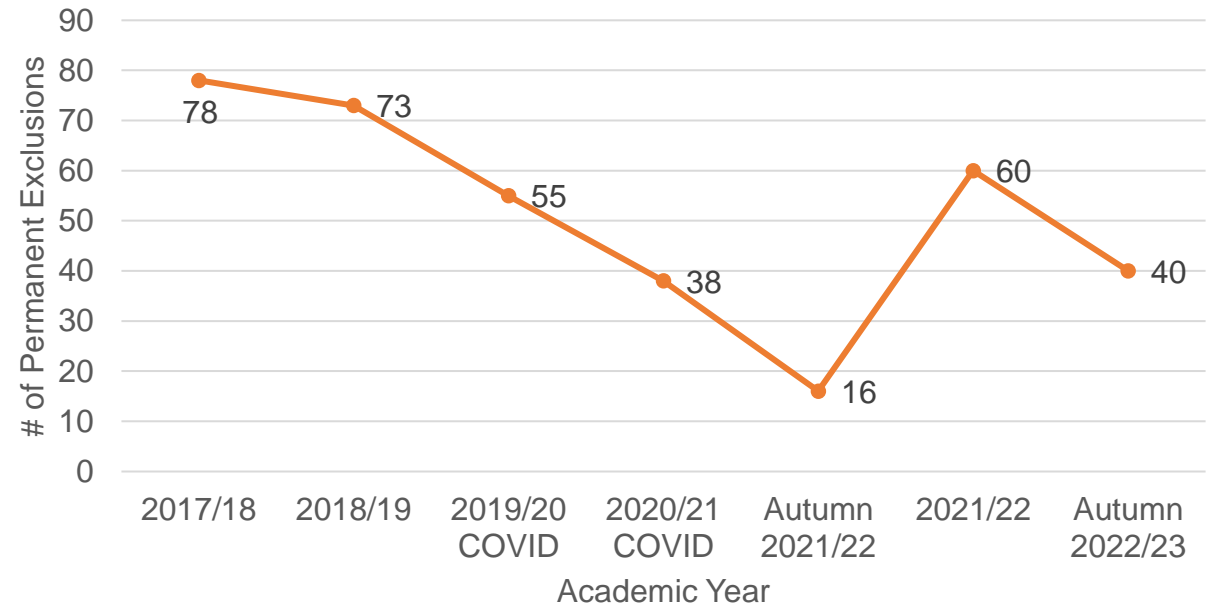
HCC Primary & Secondary PEX Totals

Primary Permanent Exclusions



Primary academic year	PEX
2017/18	4
2018/19	5
2019/20 COVID	6
2020/21 COVID	0
Autumn 2021/22	1
2021/22	2
Autumn 2022/23	3

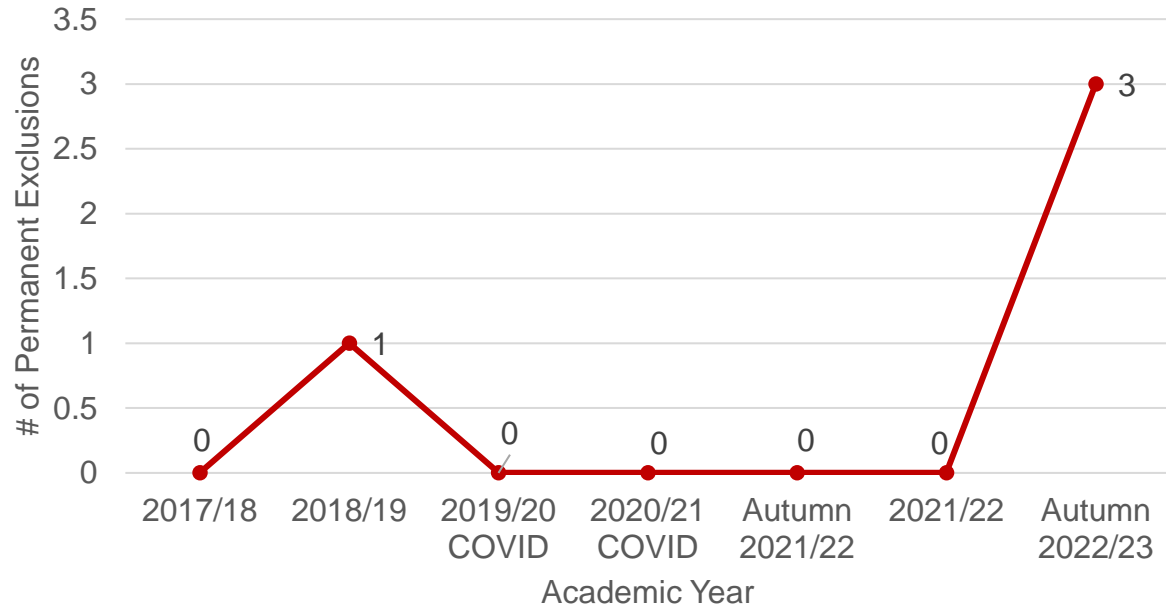
Secondary Permanent Exclusions



Secondary academic year	PEX
2017/18	78
2018/19	73
2019/20 COVID	55
2020/21 COVID	38
Autumn 2021/22	16
2021/22	60
Autumn 2022/23	40

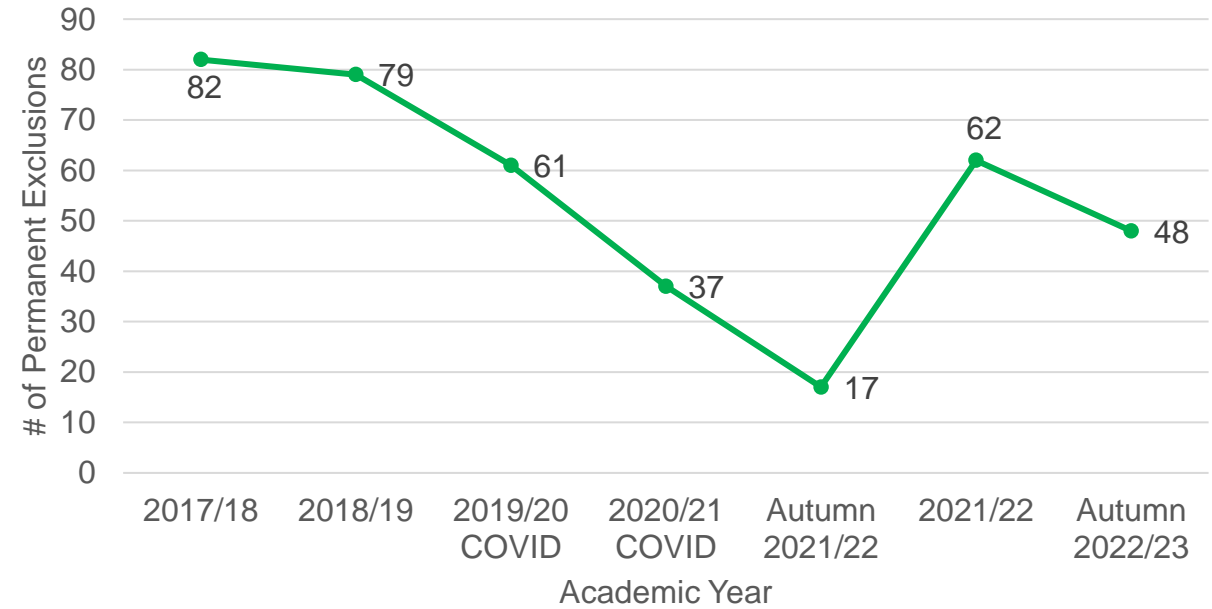
HCC Special & All Phases PEX Totals

Special Permanent Exclusions



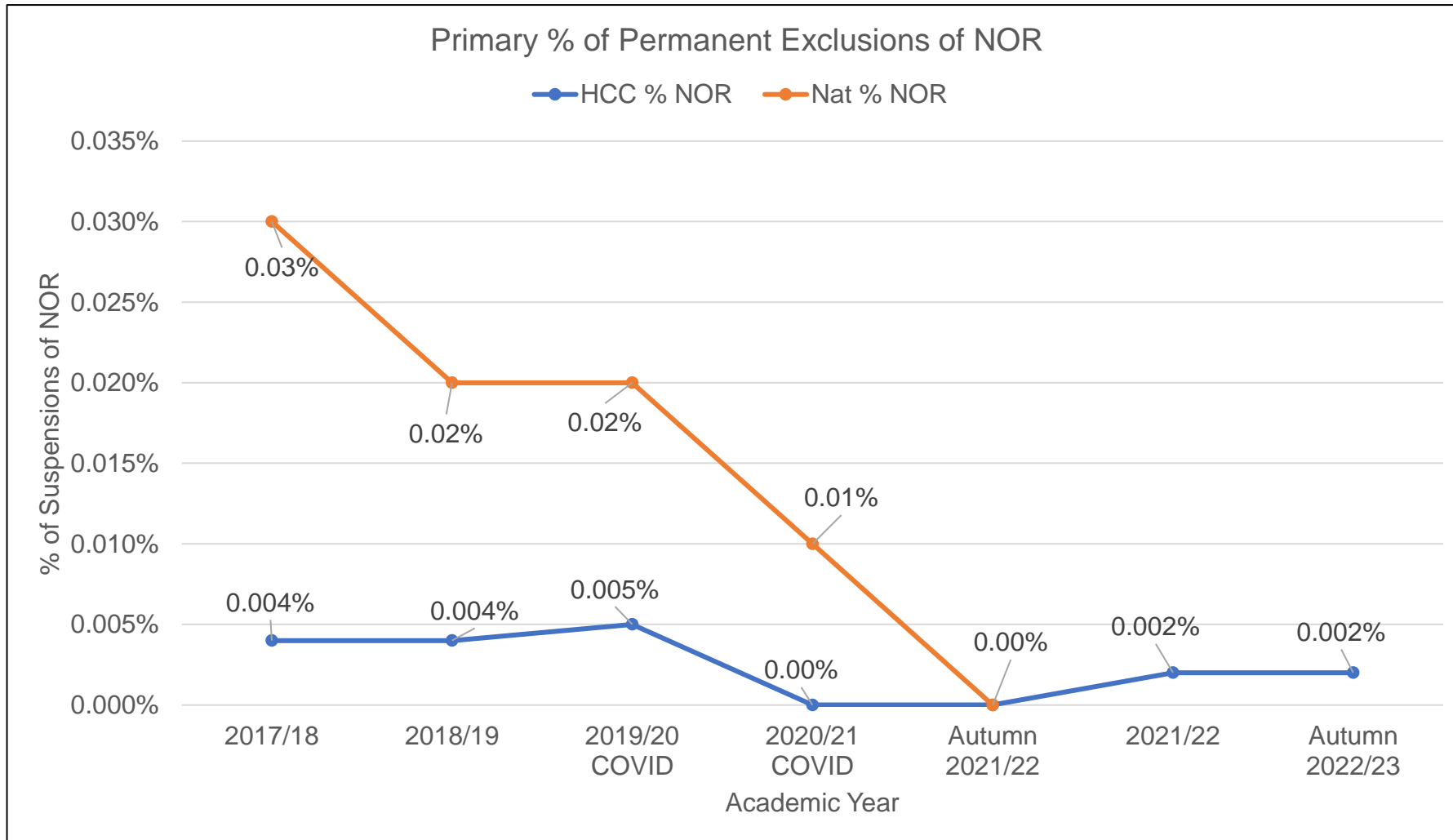
Special academic year	PEX
2017/18	0
2018/19	1
2019/20 COVID	0
2020/21 COVID	0
Autumn 2021/22	0
2021/22	0
Autumn 2022/23	3

Total Permanent Exclusions



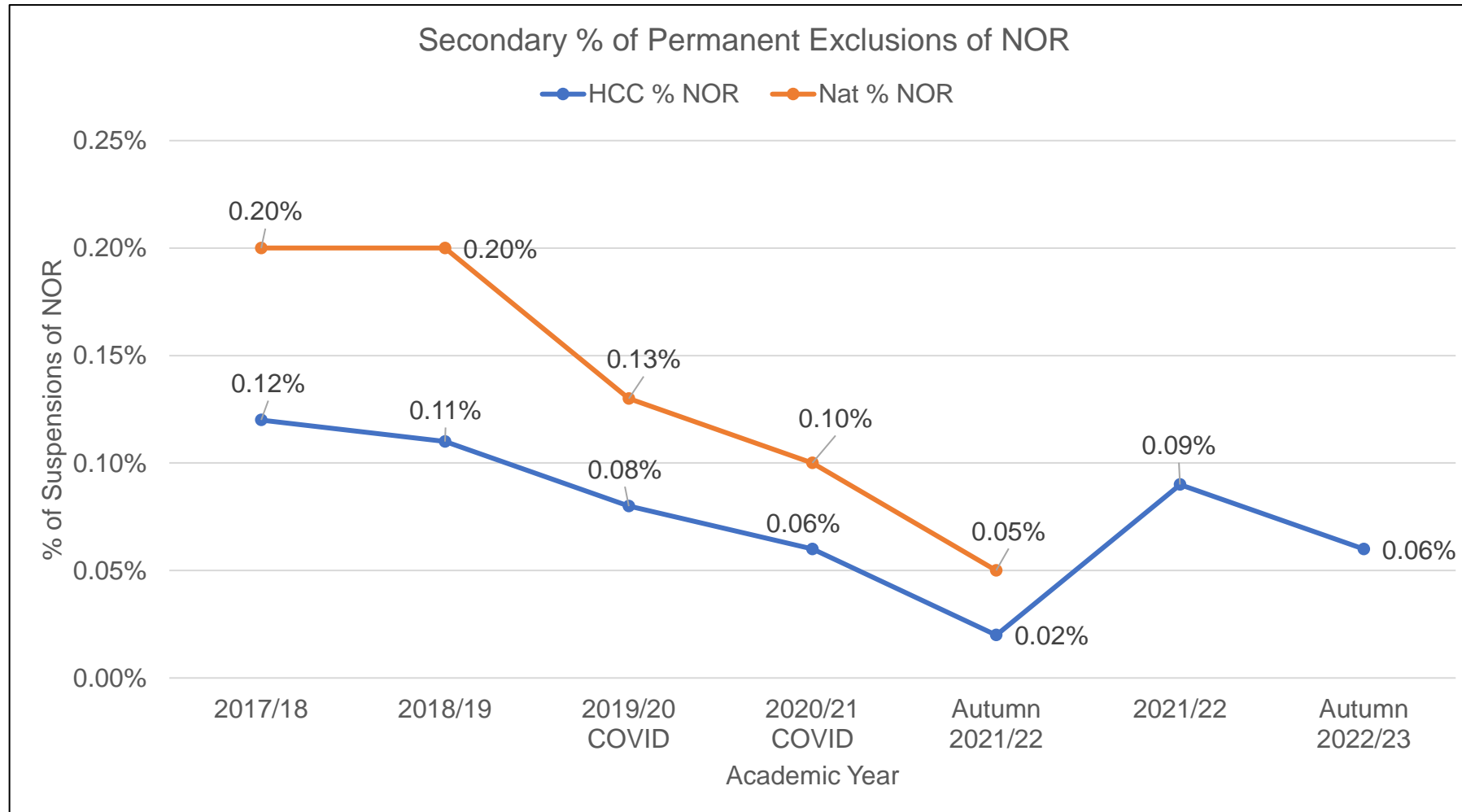
Total academic year	PEX
2017/18	82
2018/19	79
2019/20 COVID	61
2020/21 COVID	37
Autumn 2021/22	17
2021/22	62
Autumn 2022/23	48

HCC vs Nat Primary % of PEX of NOR



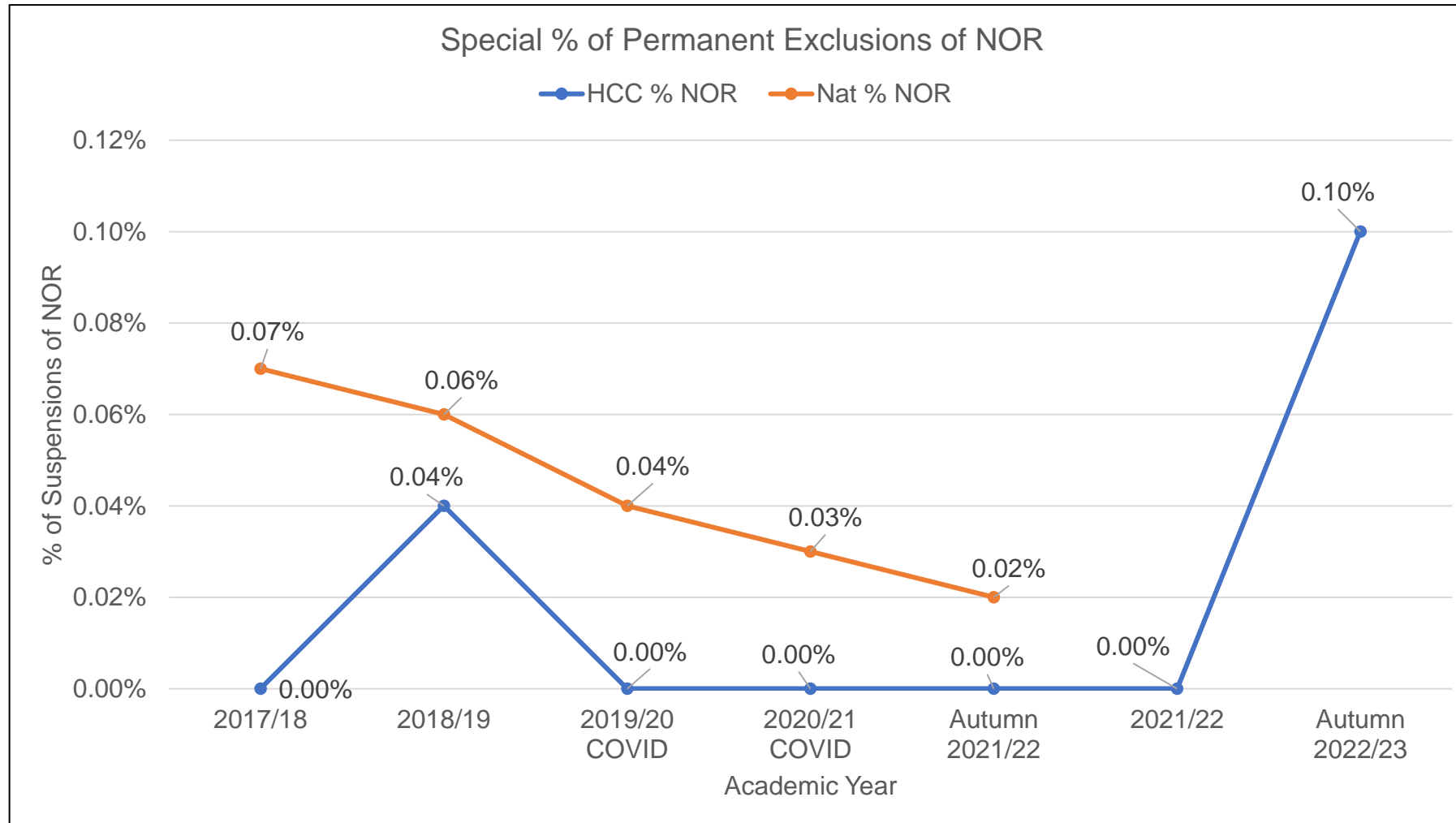
Primary	HCC % NO	Nat % NO
academic year		
2017/18	0.004%	0.03%
2018/19	0.004%	0.02%
2019/20 COVID	0.005%	0.02%
2020/21 COVID	0.000%	0.01%
Autumn 2021/22	0.000%	0.000%
2021/22	0.002%	
Autumn 2022/23	0.002%	

HCC vs Nat Secondary % of PEX of NOR



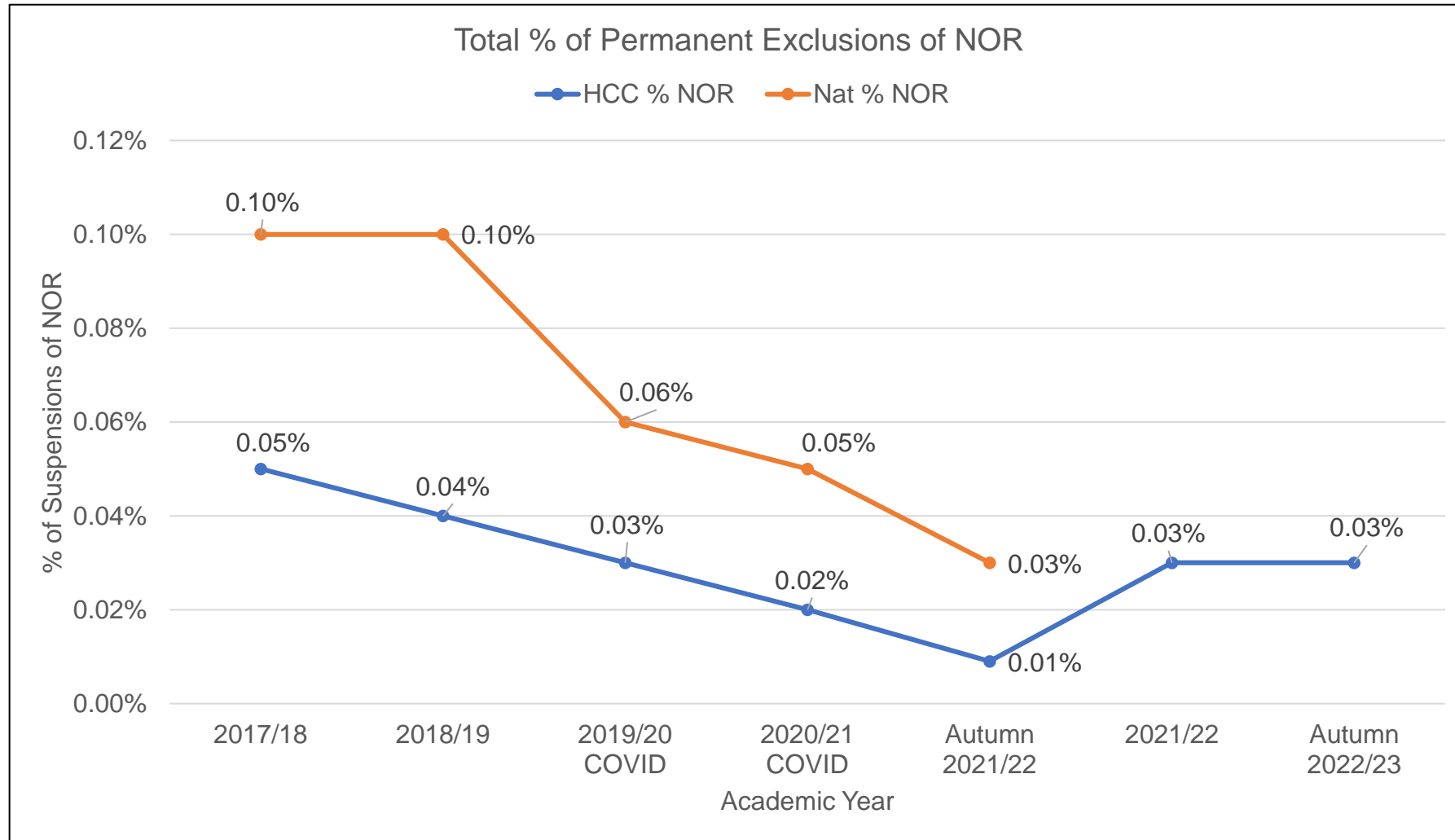
Secondary academic year	HCC % NOR	Nat % NOR
2017/18	0.12%	0.20%
2018/19	0.11%	0.20%
2019/20 COVID	0.08%	0.13%
2020/21 COVID	0.06%	0.10%
Autumn 2021/22	0.02%	0.05%
2021/22	0.09%	
Autumn 2022/23	0.06%	

HCC vs Nat Special % of PEX of NOR



Special	HCC % NO	Nat % NOF
academic year		
2017/18	0.00%	0.07%
2018/19	0.04%	0.06%
2019/20 COVID	0.00%	0.04%
2020/21 COVID	0.00%	0.03%
Autumn 2021/22	0.00%	0.02%
2021/22	0.00%	
Autumn 2022/23	0.10%	

HCC vs Nat All Phases % of PEX of NOR



Total	HCC % NO	Nat % NO
academic year		
2017/18	0.05%	0.10%
2018/19	0.04%	0.10%
2019/20 COVID	0.03%	0.06%
2020/21 COVID	0.02%	0.05%
Autumn 2021/22	0.01%	0.03%
2021/22	0.03%	
Autumn 2022/23	0.03%	

Interventions – Now and Next

- Excellent channels of communications with schools from direct phone lines to e-mail enquiries and dedicated inboxes. Most queries are dealt with within 24 – 48 hours.
- Communications with our ‘support and challenge’ approach continue the successful relationship we have built with all Hampshire schools irrespective of their designation.
- ISS works effectively within Children Services, liaising, supporting meetings and conversations to promote inclusion and provide solutions for our most vulnerable children.
- Patterns of exclusion and rising profiles and numbers are shared with partner agencies so that we can all join together to reduce exclusions and days lost to education for young people.
- Countywide exclusion data is shared with all parties including schools in order to identify concerns and address trends.
- ISS shares information and issues around exclusion when delivering presentations and training to many stakeholders.

The Future

- If the current trends of increased permanent exclusion remain serious thought needs to be given to how we can incentivise inclusion over exclusion.
- There is a need to build more resilience in schools and look at proactive rather than reactive measures around challenging behaviour. This involves looking at schools' individual and joint resources creating in house alternative provision to engage and meet the needs of children.
- Transformation needs to be around how schools can be more inclusive to meet the needs of the children now and in the future.

The big question: How can schools be supported to be thriving centres of inclusive excellence for all our Hampshire children?